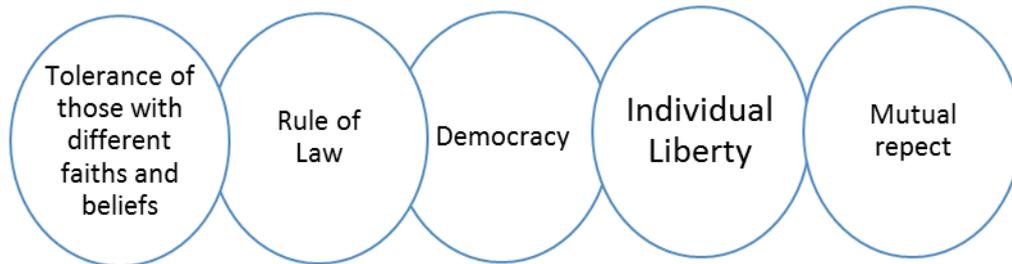


At Hanwell Fields Community School, we uphold and teach pupils about the British Values which are defined as:



These values are embraced in our school and are taught through our Personal, Social, Health and Emotional (PSHE); Social, Moral, Spiritual and Cultural (SMSC) aspects of the school and the Religious Education (RE) curriculum. We embrace the British Values through our planning and delivering of a broad and balanced curriculum.



As a school, we take every opportunity to actively promote British Values through our assemblies, whole school systems and structures. *An example of this would be the democratic process of electing and running a School Council.* (The School Council is one of our vehicles for getting pupil opinion and supports our school improvement plan.)

We recognise that in actively promoting and developing our pupils' understanding of these values of Britain, that it is necessary to challenge pupils, staff and parents who could potentially express opinions contrary to these fundamental British Values. This may include 'extremist' views; if this is the case then Hanwell Fields will work within a multi-agency model, as a means of supporting the school in addressing these issues.

How do we promote the British Values?

Below are some examples of how at Hanwell Fields Community School we promote the values of the school and Britain:

Democracy:

- Democracy is an important value at our school. Pupils have the opportunity to have their voices heard through our School Council. The elections of members of the School Council and of Year 6 House Captains are based on pupil votes. Children write a statement about why they want to represent the voice of others and then are voted in by their class.
- Pupil Voice is also regularly gathered by Governors and other pupils through questionnaires and /or interviews. Pupils will often recommend and celebrate each other for school rewards which is based around the value of the term.

The Rule of Law:

- Hanwell Fields has systems that are based around accepting rules to ensure a safe and engaging environment to learn in. Our school Behaviour and Discipline policy (found on the website) is consistently reinforced throughout regular school days and other activities related with school.
- Pupils are taught the value and reasons behind laws that are there to govern and protect us and the responsibilities involved alongside and understanding of consequence, when laws are broken. Visits from authorities such as the police, fire service, lifeguards etc. are regular part of our calendar and help reinforce these messages.
- Hanwell Fields is proud to work as a restorative school and embraces the principles of restorative justice. We believe through this approach children develop an understanding of the impact of harm and consequences on others and have the opportunity to be part of the process to '*make things right*' again.

Individual Liberty:

- Pupils are actively encouraged to make choices at our school, knowing that they are in a safe and supportive environment, this begins in Early Years Provision. We provide boundaries for our children to make choices safely, through the provision of a safe environment and planned curriculum.

- Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-Safety teaching and PSHE lessons.
- Pupils are given the age appropriate experiences at making choices:
 - signing up for extra-curricular clubs,
 - choose the level of challenge in some lessons, free flow in Early Years
 - planning and delivering assemblies
 - Signing up for enrichment activities



Mutual Respect:

One of our school values is 'respect'. Our assemblies are based on the school values. All members of our school community are expected to embrace and model respect within our community. Children and adults alike, including visitors, are challenged if they are disrespectful in any way. Values are highly visible around the school and in school publications. As in previous sections on Rule of Law, the school embraces restorative principles and processes when conflict occurs.

Pupils are encouraged to take responsibility throughout the school, supporting other pupils in reading and learning, as well as ambassadors.

Tolerance of Those with Different Faiths and Beliefs:

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity in our local community which is by large white British. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE.

The school based multi-faith Chaplin, delivers a weekly assembly with an SMSC focus and supports the delivery of RE in the school. We are very proud to now have a partnership with Shaw Hill Primary School in Birmingham. Our School Council recently visited the school to see their nativity play and share ideas with their school council.

Pupils in year 6 work towards We-day (Free the Children) and other projects that encourage children to consider similarities and differences between the experiences of children across the world.

